

The Good News: There is plenty of room for optimism

- 1. More people are starting to care.
- 2. There's more help for people who want to act but aren't sure how.
- 3. More really good ideas & solutions are appearing
- 4. We see how people power can change the projected outcomes.

We can cause the EPIDEMIC OF ACTION we need

More people are starting to care:
Global Warming's Six Americas

Alarmed Concerned Cautious Disengaged Doubtful Dismissive

2017-2021
average

Conversion to "Alarmed"

Nov. 2021

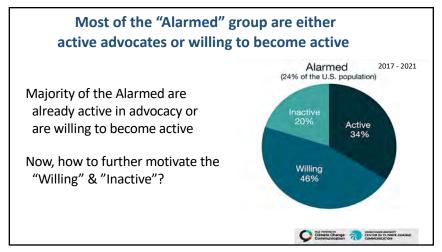
Nov. 2021

Lowest Belief in Global Warming Least Concerned Least Motivated

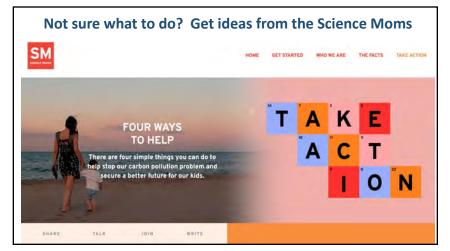
Lowest Belief in Global Warming Least Concerned Least Motivated

Conversion to "Alarmed"

Nov. 2021

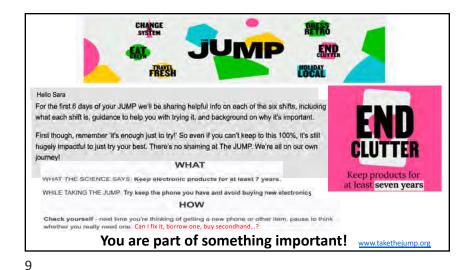


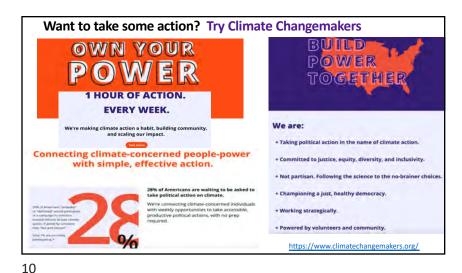




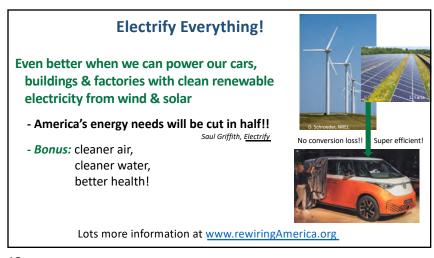


8



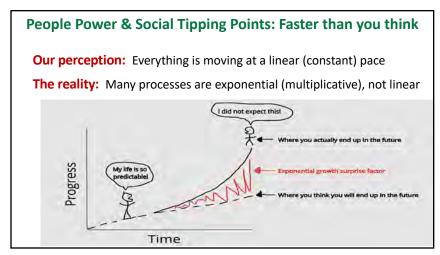


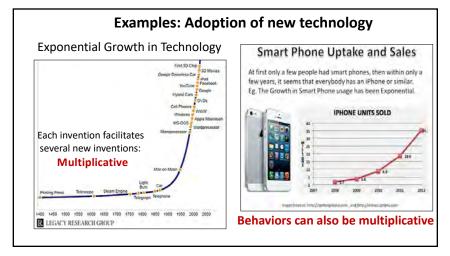


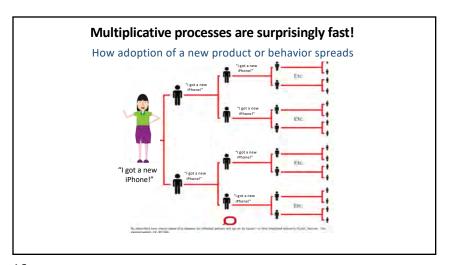


3



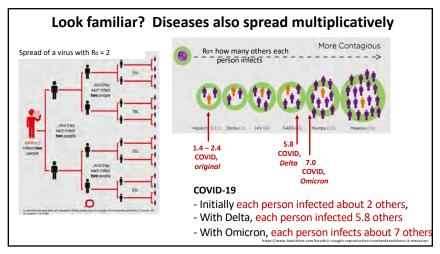


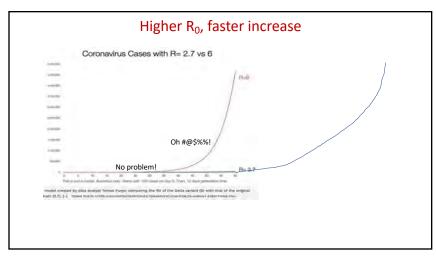


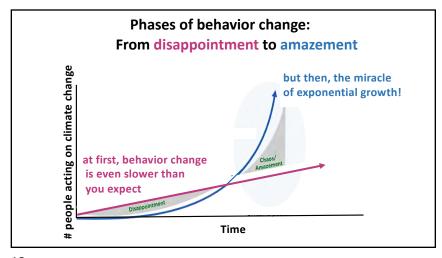


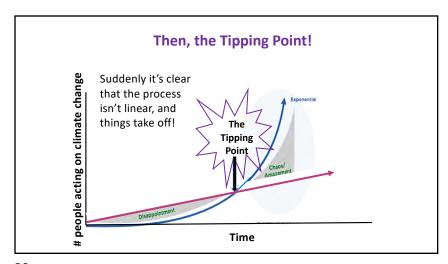
15

/

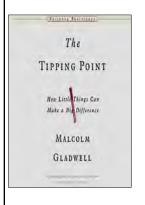








## **The Tipping Point**



"The world of the Tipping Point is a place where the unexpected becomes expected, where radical change is more than a possibility. It is ... a certainty...

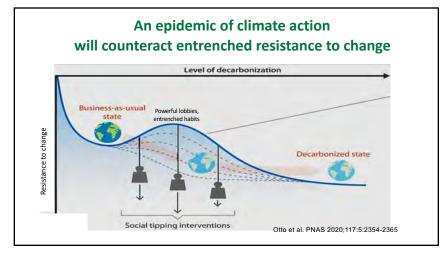
...what can we do to deliberately start and control positive change of our own??"

Malcolm Gladwell, 2000

## **What Affects The Tipping Point?**

- The law of the few (some people have huge R<sub>0</sub>)
  - people with large social networks, extra knowledge, persuasive manner
- The stickiness of the message (getting people to notice and remember)
  - Rosie the Riveter, Victory Gardens, "We Can Do It!"
- The power of context (behavior depends on the environment)
  - As climate worsens, more people become alarmed
  - Social norms can change

21 22



What are

"Social Tipping
Interventions"?

- six classes
- they interact
- two are key for activating people-power

change policy!

STE1: Energy production
and storage system

STE1: Energy production
and storage system

STE1: Energy production
and storage system

STE1: Carbon
neutral clies

STE3: Financial market
energy generation

STE3: Financial market
energy generation

STE3: Financial market
energy generation

GHG emissions
and storage system

Change policy!

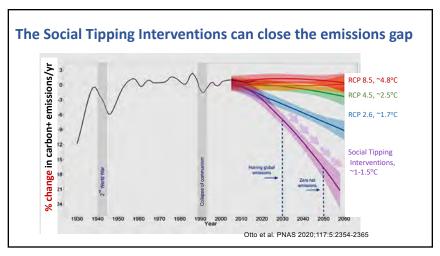
STE3: Financial market
energy generation

GHG emissions
and storage system

Climate tipping elements

Modified from Otto et al. PNAS 2020:1175:2354-2365

23



New models show the power of behavior -Typical climate models based only on Probability of pathway the physical world 15 -These models add social behavior & Global emissions (Gt C per year) physical → social feedbacks - Used accepted values for different elements, ran model 100,000 times - Results clustered into 5 classes Outcome Modal path Aggressive action - Technical challenges - Delayed recognition 2040 - Little and late Moore et al. Nature 2022. https://doi.org/10.1038/s41586-022-04423-8

26

25

New models show the power of behavior Probability of pathway Temp increase by 2100 - Social behavior tends to be multiplicative Do nothing,  $3-9-4.1^{\circ}C$ - Feedbacks increase climate action 15 & speed emissions reduction - 48% of model runs led to a good future (Gt C 10 - 28% led to a possibly OK future 3.0°C - 22% lead to future consistent with current commitments Outcome - Modal path - Aggressive action Technical challenges - Delayed recognition - Little and late 2040 2060 Moore et al. Nature 2022. https://doi.org/10.1038/s41586-022-04423-8

Who has the social power to start the tipping? People with high levels of impact on others & governments Social power depends on combination of income & "agency" Percent of life-style CO<sub>2</sub> emissions Percent of global population The level of human agency Socio-metabolic underclass Socio-metabolic energy poor class 7.5% Socio-metabolic lower class 30% Family of 4 in US: 22% Moderate level of collective ager Socio-metabolic middle clas Anderate to high 9.5% ~ \$75,000/yr 0.54%~ \$400,000/yr Very high 13.6% 49% CO2 emission We can speed up change by influencing & mobilizing the people with high social influence, also most responsible for the problem

27



